

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 365	LEA Name: Bruneau-Grand View Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/365/profile
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		83.9%	85.0%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
		81.0%	85.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	27.0%	35.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	56.0%	60.0%
	% students who make adequate growth on the grade 8 Math ISAT	40.6%	45.0%
	% students who score proficient on the grade 8 ELA ISAT	67.1%	70.0%
	% students who make adequate growth on the grade 8 ELA ISAT	56.2%	60.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	31.0%	35.0%
	% students who make adequate growth on the grade 6 Math ISAT	17.4%	20.0%
	% students who score proficient on the grade 6 ELA ISAT	50.0%	55.0%
	% students who make adequate growth on the grade 6 ELA ISAT	34.7%	40.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	60.0%	90.0%
	% students who score proficient on the Grade 1 Spring IRI	78.0%	85.0%
	% students who score proficient on the Grade 2 Spring IRI	81.0%	85.0%
	% students who score proficient on the Grade 3 Spring IRI	76.0%	85.0%
	% students who score proficient on the Grade 4 ELA ISAT	68.0%	80.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	80.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of 4th grade students who scored proficient on the 4th grade overall reading ISIP	80.0%	68.00%	80.0%
% of 5th grade students who scored proficient on the 5th grade spring ISIP	80.0%	75.00%	80.0%
% of kindergarten students who score proficient on the Kindergarten Spring IRI	90.0%	60.00%	90.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of the graduating cohort who Go On to a post secondary education plan within one year after graduation.	35.0%	38.0%	45.0%
% of 8-12 grade students whose lesrning plans are reviewed annually by grade level	N/A	100.0%	100.0%
% of 12 grade students who attend a FAFSA presentaiton and complete a FAFSA application	25.0%	35.0%	43.8%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

The Bruneau-Grand View Joint School District has been measuring progress toward the college and career advising and mentoring goals using three performance metric areas for the 2021-2022 school year (% of high school seniors who completed the FAFSA, % of high school seniors who apply to at least one post-secondary institution, and % of high school juniors who complete the CFL course). Reflecting on goal outcomes, we have decided to include 3 additional measures of performance beginning with (A) % of students with learning plans created and reviewed in 8th grade (B) % of students with learning plans are reviewed annually by grade level - 9th, 10th, 11th, and 12th grade, and (C) % of students who Go On to a form of postsecondary education within 1 year of HS graduation. The importance of these three additional performance metrics has to do with early career advising conversations and goal setting. The final performance metric is necessary to track overall college and career advising outcomes for post-secondary benchmarks. Also, we have assembled a list of supporting services and opportunities with the intention of enhancing culture and expectations when these career advising events are included in the district's culture practice for college and career advising. Parents are given information through district counseling services and inhouse BSU-TRIO resources in order to support their children as they approach graduation in the Spring. Notification of resources and opportunities are offered via school website, school Facebook page, parent emails, School Messenger, and grade checks through Power Schools.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES: College and Career Advising services include:

- Prepare 4-Year Plan (parent signature required)
- Parent Orientation night provided that details course offerings, graduation requirements and advanced opportunities
- TRIO Upward Bound - BSU grant assisted preparation for college entrance
- Presentation on FAFSA / Scholarship Process

• Financial Aid Night for parents and all seniors