

LEA	# 365	Name: Bruneau Grand View School District
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Instructions: Provide information about the college and career advising model used by the LEA. Please put an “X” in the table indicating the model you use. If you are using a combination of models, please choose “Hybrid” and list the models included in your program. Use the space below the table to provide additional information about how the models are combined into a hybrid program. If you are using a research-based model that is not in the list, please describe the model and provide detailed information about how it was determined to be an appropriate research-based, effective model and include links to research as available.

College and Career Advising Model

	Model Name	Additional Details
	School Counselor	X
	Teacher or paraprofessional as advisor	
	Near Peer Mentoring / Mentoring	
	Virtual or Remote Coaching	
	GEAR UP	
	Transition Coordinator	
	Student Ambassadors	
	HYBRID (please list all models used in Details)	

Instructions: Please provide information regarding your planned 2021-2022 College and Career Advising and Mentoring Program, with a particular focus on how you will meet the requirements of Idaho law. In your Program Summary, include a details about advising services provided to all students (grades 8-12) or by grade level, if variable by grade.

Advising Program Summary

College and Career Advising services include:

- Prepare 4-Year Plan (parent signature required)
- Parent Orientation night provided that details course offerings, graduation requirements and advanced opportunities
- TRIO Upward Bound - BSU grant assisted preparation for college entrance
- Presentation on FAFSA / Scholarship Process
- Financial Aid Night for parents and all seniors
- Grade level requirements (advising each year) Next Steps Idaho checklists
- 8th grade HS Transition Planning (Class Advisor)
- Graduation planning (Quarterly 9-12)
- Career exploration (Quarterly 9-12)
- ASVAB (Offered to 11th and 12th twice annually)
- Interest Surveys CTE career cluster survey (Annually Grade 8-12)
- College/University Exploration (starting 10th grade year)
- College/University visits (In person and Virtual Tours)
- College/University (Recruiters Quarterly Visit – In-person/Virtual)
- Military Exploration (Recruiters Quarterly – In-person)
- SAT preparation & administration (Fall and Spring)
- Sr. Project/Portfolio (Leadership, Service and Character)
- Letters of Recommendation (12th Grade - Minimum 3)
- Resume development & update (10 – 12th grades)
- Interview preparation & practice (11th – 12 Grade)
- Financial Aid Advising (Spring 11th grade & 12th grade)
- Scholarship Application (11th & 12th Grade)
- Military Academy Introduction, Tour and Process (11th & 12th Grade)

Our district has been measuring progress toward the college and career advising and mentoring goals using three performance metric areas for the 2021-2022 school year (% of high school seniors who completed the FAFSA, % of high school seniors who apply to at least one post-secondary institution, and % of high school juniors who compete the CFL course). Reflecting on goal outcomes, we have decided to include 3 additional measures of performance beginning with (A) % of students with learning plans created and reviewed in 8th grade (B) % of students with learning plans are reviewed annually by grade level - 9th, 10th, 11th, and 12th grade, and (C) % of students who Go On to a form of postsecondary education within 1 year of HS graduation. The importance of these three additional performance metrics have to do with early career advising conversations and goal setting. The final performance metric is necessary to track overall college and career advising outcomes for post-secondary benchmarks. Also we have assembled a list of supporting services and opportunities with the intention of enhancing a culture and expectations when these career advising events are included in the district's culture practice for college and career advising.

Instructions: Per statute, you are required to notify parents regarding the college and career advising and mentoring services and resources available to their children. Please describe the process you use to notify parents.

Summary of Parental Notification

Parents are given information through district counseling services and TRIO resources in order to support their children as they approach graduation in the Spring. Notification of resources and opportunities are offered via school website, school Facebook page, parent emails, School Messenger, and grade checks through Power Schools.