## **Bruneau-Grand View Joint School District #365**

INSTRUCTION 2580P

## District Procedure on Dissection of Animals

Actor	Action	Time
Superintendent	Keeps a catalogue provided by building principals of all schools that house animals in schools.	Continuously
Building Principal	Reviews requests to have animals housed in classrooms; approves or denies requests, and reports back to teacher and/or curriculum director;  Ensures that that students objecting to dissections have the right to refrain, and the availability, if	Annually, when course offerings and descriptions are distributed to students
	any, of an alternative;  Reviews proof of purchase or transfer from supervising teacher of the animal to ensure it was not obtained from the wild;  Works with the supervising teacher to confer on the manner and method of storage and feeding	
	for the animal;  Reviews permit, license, or other requirement associated with the animal, when applicable;  Catalogs any and all animals that are brought into classroom. Provides catalogue to Superintendent;	
	Reports any injury to parent/guardian, and oversees any procedure of removing animal from the classroom if necessary;	
Curriculum Director	<ol> <li>Identifies:</li> <li>Which, if any, courses contain a dissection project, and</li> <li>The available alternative projects. Reports this information to the building principal;</li> </ol>	Throughout the curriculum development process

	<ul> <li>"Dissection" includes cutting, killing, preserving, or mounting of living or dead animals or animal parts for scientific study; it does not include the cutting, preserving, or mounting of:</li> <li>Meat or other animal products that have been processed for use as food or in the preparation of food, or</li> <li>Wool, silk, glue, or other commercial or artistic products derived from animals;</li> <li>Students who object to performing, participating in, or observing a dissection must be excused from classroom attendance without penalty;</li> </ul>	
Supervising Teacher	Submits request to have a live animal in the classroom to building principal; provides proof of purchase/transfer as well as up to date vaccination and medical records of the animal; Complies with any licensure or permit requirements;	Annually
	Provides student permission forms and provides copies to students; consults with parents/guardians with regard to students who may have health concerns related to contact with or proximity of animals.	Annually
	Acts as primary caretaker of the animal; Provides formal classroom instruction to students regarding best sanitary and safety practices;	Continuously
	Work with building principal to create procedures for the storage of food and feeding of animal;	
	Properly disposes of animal waste;	
	Reports any changes in location of the animal to the building principal;	

	Reports injury caused by animal to building principal and directs student to appropriate medical care;	
Students	Notifies supervising teacher and building principal if they have difficulties associated with in-classroom animal;  If dissection is objectionable, asks the teacher to be excused from the dissection project and	Within the first 10 days of the course, if possible
	requests an alternative project;	
All Staff Members	Do not penalize or discriminate against a student in any way for refusing to perform, participate in, or observe dissection.	Continuously

Procedure History:
Promulgated on:
Revised on:

Reviewed on: 2/6/24, 3/5/24, 4/2/24