

Program Evaluation and Diagnostic Tests

The Board strives to achieve efficiency and efficacy in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. A clear statement of expectations and purposes for the District's instructional program;
2. A provision for staff, resources, and support to achieve the stated expectations and purposes; and
3. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Parents are not provided a copy of the standardized assessment(s), nor a protocol from the assessment due to the proprietary nature of the material(s). Parental approval is necessary before administering an individual intelligence test or a diagnostic personality test. No tests or measurement devices containing any questions about a student's or a student's family's personal beliefs and practices in family life, morality, and religion shall be administered unless the parent gives written permission and the Board grants approval for the student to take such test, questionnaire, or examination.

Cross Reference:	2140 3575	Student and Family Privacy Rights Student Data Privacy and Security
Legal References:	20 USC § 1232(h) IC § 33-1601, <i>et seq.</i> IC § 33-6000	FERPA: Protection of Pupil Rights Courses of Instruction Parental Rights

Policy History:

Adopted on: 10/10/17

Revised on:

Reviewed on: 3/5/24, 4/2/24