

Bruneau-Grand View Joint School District #365

INSTRUCTION

2100

Curriculum Development and Assessment

The Board is responsible for curriculum adoption and must approve all significant changes; including the adoption of new textbooks and new-to-district courses, before such changes are made. Recognizing the need for staff and community involvement in the development and review of curriculum and instructional strategies, the board will authorize the establishment of a district curriculum committee. The committee will be comprised of members of the certified staff, support staff and the community. The Superintendent is responsible for making curriculum recommendations. The curriculum shall be designed to accomplish District's educational philosophy, mission statement, objectives, and goals.

The purpose of the district curriculum committee will be to:

- Review, study and propose changes in curriculum and instruction on a district-wide basis.
- To serve as a communication vehicle to inform all members of the educational community of proposed additions, deletions or changes in curriculum and instruction.
- Prepare and present an annual report to the board of trustees regarding curricular and
- instruction within the district.
- Submit for board approval textbooks to be used within the school district.

Development and Assessment

A written, sequential curriculum, with scope and sequence, shall be developed for each subject area in order to ensure consistency and fidelity between schools and grade levels. The curricula shall address learner goals, content and program area performance standards, and District education goals; and shall be constructed to include such parts of education as content, skills, and thinking. A curriculum review cycle and timelines for curriculum development and evaluations shall be developed as well.

Written Curriculum is defined as, "Clear, articulated expectations outlining a progression of learning for what students should know and be able to do that is formally adopted by a local board." Supported Curriculum is defined as, "Any instructional materials, digital, textbooks, published programs that a teacher uses during instruction of the written curriculum."

The staff, administration, and curriculum committee will suggest materials and resources, to include supplies, books, materials, and equipment necessary for development and implementation of the curriculum and assessments that are consistent with the goals of the education program.

In all program areas and at all levels, the District shall assess student progress toward achieving learner goals and program area performance standards including the content and data, the

accomplishment of appropriate skills, the development of critical thinking and reasoning, and attitude.

The District will use assessment results to improve the educational program and use effective and appropriate tools for assessing such progress. This may include, but is not limited to standardized tests; criterion-referenced tests; teacher-made tests; ongoing classroom evaluation; actual communication assessments such as writing, speaking, and listening assessments; end of course assessments; samples of student work and/or narrative reports passed from grade to grade; samples of students' creative and/or performance work; and surveys of carry-over skills to other program areas and outside of school.

All courses of instruction shall comply with State statutes and the rules of the State Board of Education.

Cross References:	2000 2800	Goals Objectives
Legal References:	IC § 33-512A IC § 33-1601, et seq. IDAPA 08.02.01	District Trustees - District Curricular Materials Adoption Committees Courses of Instruction State Board of Education - Rules Governing Administration

Policy History:

Adopted on: 10/10/2017

Reviewed on: 3/5/24, 4/2/24

Revised on: